

Tall oaks from little acorns grown

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<u>Date</u> <u>Fríday 26th May 2017</u>

Newsletter

What a fantastic day to finish term. The sun is shining and it looks like we are going to have a great week of sunshine. The children have been working extremely hard this term and have had some fantastic achievements.

Firstly, congratulations to our year 2 and year 6 classes. This term both year groups have worked very hard and have completed their SATS exams. The children came out very positive about the tests which was fantastic to see.

The children again have been really busy studying their topics. Year 1 have been learning about countries around the world, year 2 have been learning about lighthouses, year 3 have been focusing on Space, year 4 have been learning all about the Egyptians and made some fantastic masks, year 5 have been looking further into world war 2 and have studied the book, 'the boy in the striped pyjamas' and finally, year 6 have been busy on their topic around Peter Pan which I know the children thoroughly enjoyed.

This term, we have continued to compete in a range of sporting activities. We have had some fantastic successes. The children most recently competed in 3 days of cricket, where our boys finished $3^{\rm rd}$, our girls $4^{\rm th}$ and our mixed team also finished $4^{\rm th}$. Congratulations. The school football team also competed in the annual Carres football tournament where our boys finished $4^{\rm th}$ which is again a fantastic achievement.

I would like to reiterate my thanks again for continuing to support school and your children with their reading and homework. Also many thanks for supporting with the most recent fundraising events which saw school raise hundreds of pounds.

Enjoy your half term break.

Mr Clay

UNIFORM

Please ensure your child has the correct uniform on daily. RECEPTION, YEAR 1 & 2

Grey trousers/skirt/dress
Red & White summer dress (Summer term only)
White polo top
Round neck red school logo jumper
Black, White or grey socks/tights
Black school shoes

YEAR 3, 4,5 & 6

Grey trousers/skirt/dress
Red & White summer dress (Summer term only)
White buttoned shirt
Tie V-Neck red school logo jumper
Black, White or grey socks/tights
Black school shoes

PE KIT MUST BE IN SCHOOL DAILY In a red PE bag

Red shorts
White T-Shirt with school logo
Trainers/plimsoles

BOOTS OR TRAINERS ARE <u>NOT</u> TO BE WORN

BOOTS CAN BE WORN WALKING TO SCHOOL BUT CHILDREN MUST CHANGE INTO SCHOOL SHOES WHEN THEY ARRIVE IN SCHOOL.

PE and Sports Round-up

There have been so many different events going on this term. Year 6 have had a 'Chance to Shine' Cricket coach in all term, taking them for one of their PE lessons. Year 3 have been continuing with their 'Dance fit' lessons with ArtsNk and children in Year 1 and 2 enjoyed an 'All Stars Cricket' session with Niall and Gary from Sleaford Cricket Club.

We have taken part in a number of events and competitions over the term, all aimed at engaging children in sport outside of school. Two children took part in an Orienteering event in Bloxholm Woods, completing a 6km walk, and five KS1 children tried a new sport Kabaddi at St Botolph's. The Rounders team played in a tournament at Chestnut Street, finishing 3rd and progressing to the finals, which will take place after half term. We entered two teams into the Year 3 and 4 Mini Tennis. with both teams finishing 3rd in their group and some KS2 pupils tried their hand at Boccia, a fully inclusive sport. The football team played their final tournament of the year finishing in =3rd place, and four children took part in a Basketball tournament finishing 3rd in their group. There are also three Cricket competitions before half term, which I will update you on in the next Newsletter.

Please ensure PE kits are in school for the first day back, please can you also make sure they have outdoor PE shoes and a hat for sunny days.





This term we have been looking at Jack and the Beanstalk story and listening to the story on CD. We have made golden eggs from playdough and made a 'gloopy' compost heap where the giant landed.

Next term is so exciting as we are Going to make a real giant!



PIC+COLLAGE

Now the sunshine is here we are making our friends some tea just like the giants.



We have been very busy in Tall Oaks this term!

We created a puppet show to promote story telling, which the children engaged in by using props and puppets. This prompted children to retell some of their favourite stories, as well as create some of their own.

Our superhero theme went down a storm with the children, using the props for role play, creating their own superheroes and making masks to become one themselves.



We have also been busy learning about how vets look after and treat our pets in our veterinary practice. Discovering the different names of the instruments they use and their purpose. And how we our self can look after our pets at home.



Next term we will explore children's interests by investigating the life cycle of ladybirds, how they change throughout the cycle, what they eat and much more.

We are also continuing our interest in people that help us with a visit from the police and hopefully the fire brigade, what fun!

As the weather is getting warmer please remember to provide Sun cream and appropriate clothing.

We are also preparing for big school so we are asking parents if they could please provide a t-shirt, shorts and trainers etc. to promote independent changing ready for P.E in Reception.

RECEPTION

The children have been working hard to consolidate all their skills in Maths and Literacy. We have loved watching the children write for different purposes because of their growing confidence. They have made letters for the Caretaker to tell him to fix our lights and toilets. 'Get well soon' letters for our friends have also been very popular.

In Maths, Addition and Subtraction have really engaged the children. We have explored lots of different ways to work out the answer. We have now moved onto Doubling and Halving.

Our child- led projects have included:

Design and create our own Fidget Spinners- the children have loved making these!

Outdoor games- the children created the rules.

The Life Cycle of a Butterfly- this was sparked by one of the children finding a Caterpillar in the garden.

Recycling- exploring different materials and sorting into groups.

We have also enjoyed learning about 'People who help us'. We were very excited by the PCSO visiting us with the Police Van. We are still hoping for a visit from the Fire Service!

Thank you for your support,

Reception Team

Another term gone in the blink of an eye! This terms topic was 'Around the World' and we have discovered plenty of learning which would put a world explorer to shame! We have sampled the food of India and danced to Bollywood music, we've learnt about Inuit culture and the Northern Lights when learning about Canada, we've tried several different types of fruit whilst discussing the story of Handa's Surprise whilst learning about Africa and have tried using chopsticks when learning about China. Our writing has got better and better as the year has progressed and that was particularly evident when learnt about Blackbirds and wrote about the tigers of India. Lots of us are beginning to join our letters to write in cursive handwriting; almost all of us now sit our letters on the lines and have great finger spaces, full stops and capital letters.



In Maths this term we have focussed on measurement. We've measured length, capacity, weight, time (including the days of the week and months of the year) and have gone back to money to recap previous learning. We can identify millimetres, centimetres, metres and kilometres, millilitres and litres, grams and kilograms and also seconds, minutes, hours, days, weeks, months and years.

In Science we have been learning all about plants. We know what plants need to grow and even tested this out by planting seeds and depriving them of something they need. We made predictions about what would happen to each seed and then discussed their

changes each week. The beans which were deprived of soil and sunshine both grew but were every different to the beans which the children planted individually that were given sunshine, soil and water. The bean that was not given any water did not grow and we were able to confirm that water is the most important thing that a plant needs. We learnt about evergreen and deciduous trees and went on a tree walk around the school field looking for trees and identifying them by their leaves. We can identify the parts of a flower and can recognise the seed, stem, roots, leaves and petals. We also got chance to develop our own green thumbs by planting a variety of other plants in the outdoor area. Currently we have carrots, radishes, spring onions and in the large tyre there will also be a selection of wildflowers soon to attract bees, butterflies and other insects.



To develop independence in the mornings, after half term we would like to ask all parents to drop their children off at the door. No parents will be allowed in the classroom, especially to assist their child getting dressed for PE on a Friday morning. Apart from this being a safeguarding concern, the children need to prepare for the next school year and getting changed with independence is a huge part of this. Any questions or queries please see Miss Cragg or Mr Clay. Have a wonderful half term break and we look forward to seeing everyone on Monday 5th June ready for the final push before the summer holidays.

Well... what a busy term!

We have worked the children very hard in preparation for their SATs and they have done extremely well. The SATs have shown how much the children have made progress this year and we are so pleased and proud of them. The reports that come out next term will reflect how wonderful your children are. Not just in their learning but how they have developed socially and emotionally. They are a pleasure to teach and spend time with.



As well as our SATs, we have enjoyed learning about Treasure Island which is a music BBC radio programme. This includes chapters of the story and different songs and styles of music to sing along to. We will continue with this after the half term.



We have also been exploring and learning about the 7 continents of the world, the 5 oceans and more about the UK. This has involved using globes, maps and atlases as well as using the internet for research.

Enjoy Half term! Mrs Copson & Sue.



What another great term we have had! This term in Year 3 we have been learning all about 'Michael Foale' who is a local historian who lived in Lincolnshire. This has involved looking at the Space Race, exploring the moon, creating a space passport and delving into the moon landing. This was a fantastic topic for

the children and they really enjoyed learning about Space and the Rockets. In Art, we have looked at a range of abstract paintings by Peter Thorpe. The children recreated their own art pieces, which are amazing! Also, they made rockets and watched them explode!

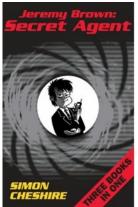
In Literacy, we have created an adventure story where a Space pet

came from another planet and went on a crazy Earthling adventure, however they did get up to a bit of mischief. Finally, we created a set of instructions telling people how to look after our Space pet. Hopefully they survive on Earth, especially if they follow these simple instructions!



In Numeracy, we have concentrated on geometry. This involved working on 2D and 3D shapes, different types of lines such as; horizontal, vertical, parallel and perpendicular lines. This was a successful topic for us. Next, we worked really hard securing our understanding in Place Value. This has involved a lot of mastery questions and problem solving with numbers up to 100.

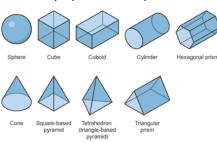
Year 3 have all worked tremendously hard this term and I look forward to the final term in Year 3.



This term Year Four have been busy looking at a mystery story! We have been reading Simon Cheshire's 'Jeremy Brown Secret Spy: A Mummy's Curse.' From this we have written some fantastic piece of writing. The children wrote excellent stories predicting what could happen next in the story when Jeremy and Patsy arrived at the museum in Cairo. It was fantastic to see that the children were able to use skills they have been learning all year! In addition to this, the children have written newspaper reports about the discovery of a pharaoh's tomb in Egypt.

In Maths, we have been working hard on understanding geometry. For year four this includes looking at position and direction as well as properties of shape, which was something

new for the children to learn. They all did fantastically well and it is clear that they all have a secure knowledge of this. After that, we began recapping previous topics we have covered this year. In the past couple of weeks, we have revised our understanding of place value and this time the children have shown a much deeper understanding!



In Science, we have begun to look at our biology strand. This term has been all about classification and variation, which has meant we are now able to describe the differences between plants and animals. We have also been using classification keys to work out what 'family' an animal belongs to.



In Topic, we have been starting to look at the very exciting topic of Ancient Egypt! We have looked at the landscape of Egypt, the different Egyptian Gods there are, how mummification happened and we have researched Egyptian pharaohs of our choosing! Furthermore, we have been able to use our cross-curricular skills to link into our symbols of worship from R.E too! We will be continuing to look at Ancient Egypt next term; we are all enjoying it!

In Art, the children have been very busy creating some Egyptian style death masks. They used papier-mache and have painted them. They will be going on display around school soon!

Enjoy your break! Miss Brand J

Yet another hectic term has drawn to a close and with that in mind I thought it would be interesting to test the children using the 2014 SATs tests. Amazingly, the children a) enjoyed this challenged and b) succeeded with the task in hand. All children showed enough ability and knowledge to allow me to be confident in them having a successful year in year 6.

In English, we have been reading The Boy in the Striped Pyjamas, although a harrowing and emotive story; the children have understood and inferred everything about the book. The class has written a character description about one of the characters in the story, for their big write and a discussion text on whether father is innocent or guilty. Guided reading has proven to be as successful as hoped and the children are understanding a wider range of texts and have increased their ability in inferring different types of writing.

The children have shown great success in Maths this term, again continuing with our focus of mastery in maths. The children have learnt to become more resilient with worded problems and are now more determined to try different approaches towards their learning. Measure has proven to be difficult, as the class have had to learn new processes that they hadn't come across before.

In science, we have been learning all about plants and how they reproduce. Learning the inner workings of plants. We have taken cuttings of plants and flowers around school and have replanted them hoping that we can show how they can grow.

We have been learning about World War two in topic, particularly focusing on stories from the Jewish community's point of view, this has been assisted by our book study in English. Children have learnt how concentration camps worked and the awful atrocities that happen behind gates. The class have produced a miniature concentration camp using maths to measure and lollipop sticks/art straws to make. This has now gone on display in the corridor of the school.

We have crammed a lot of work in to this short half term. All of our class work has been based around our Fantasy Travellers theme and Peter Pan.

Firstly, we got the SATs done and out of the way. I was immensely pleased with the effort and dedication of the children; both during the build up to SATs and during the tests themselves. Our trip to the Rec was a good way to wind down towards the end of the week.

Since the SATs we have been working hard to ensure our writing is ready to be assessed and the data submitted, before the end of June. The children have shown great improvements in their writing styles and we have focused on fantasy themes in both our English and topic work. The children have written balanced arguments and narratives based on Peter Pan. Continuing our travellers theme, during topic lessons, the children created their own versions of Neverland before writing persuasive travel brochures to encourage people to visit the worlds they created.

Even our science was linked to our fantasy theme; as we explored the theory of evolution and applied it to animals from our own world. The children imagined and created new animals based on familiar creatures, they looked at how animals they know could have adapted to a different habitat in Neverland. Next half term we have lots to look forward to including our end of year trip and production. Keep your eyes peeled for updates.

(Please can you find me a clip-art of a production or stage to go here? I would do it but not sure if will mess it up.)

PHOTOS

DATES FOR YOUR DIARY

SCHOOL RETURNS MONDAY 5TH JUNE 2017 school starts at 08:45am.

8TH JUNE— Rounders Finals 9th June—KS1 Football Tournament 15th June—Y3/4 Orienteering 16th June—Y5/6 Ultimate Frisbee 21st June—Mini Olympics (12 children from Y3&4) 22nd June—YEAR 5 TASTER DAY CARRES AND SLEAFORD HIGH 23rd June—Summer Fayre 28th June—INTAKE EVENING CARRES 29th June—INTAKE EVENING SLEAFORD HIGH SCHOOL 30th June—Y5 Tchoukball 6th July—RECEPTION AND KS1 SPORTS DAY 13:15 7th July—KS2 SPORTS DAY 13:15 11th July—Year 6 Performance 13:30 12th July—Year 6 Performance 18:00 14th July—End of Year Disco (See posters) 17th July—Year 6 Graduation 18:00 21st July—School Ends

PLEASE REMEMBER THE STAFF CAR PARK IS NOT BE USED BY ANY PARENTS between 8am & 6pm DURING TERM TIMES (THIS INCLUDES DROP OFF OR COLLECTION FROM BEFORE AND AFTER SCHOOL CARE). PARENTS TO PARK IN DROP OFF AREA BUT DO NOT LEAVE YOUR CAR IF GOING OFF SCHOOL SITE ALSO DO NOT BLOCK THE GATES OR DOUBLE PARK IF THIS AREA IS FULL PLEASE FIND ALTERNATIVE PARKING THIS IS OUR FIRE ASSEMBLY POINT.

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